

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|--|--------------------------------|-------------------------------------|
| Fall River Joint Unified School District | Greg Hawkins Superintendent | ghawkins@frjUSD.org 530-335-4538 |

Goal 1

| Goal Description |
|---|
| 100% of all students will graduate career and/or college ready. |

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|--|-------------------------------------|--|--|
| Priority 1: Local Indicator/Teacher credential | 89% highly qualified teachers (SARC) appropriately assigned. | Decreased: 83%. There was a third grade position that could not be filled, and | Increased to 84.72 % for 2022/2023. | Highly qualified teachers have decreased to 75%. | Increase from 89% in 19/20 to 92% highly |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|---|---|---|--|---|
| | | there are interns holding positions. | | | qualified teachers (SARC) appropriately assigned. |
| Priority 1: Local indicator/Instructional materials | Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material. | Received 1 Williams Complaint which did not address access to instructional materials; It was about a teacher who was mis-assigned. All students in the district have access to state standards-aligned instructional material. | Maintain 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material. | Have maintained 0% complaints on Williams Act Report (SARC) and all students have access to state standards-aligned instructional material. | Maintain 0% complaints on Williams Act Report (SARC) |
| Priority 1: Local Indicator/Facilities in good repair | Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 19/20 FIT rating 97.3%. | Maintained a Good (90-100%) rating on all facilities inspections to FIT standards. FIT rating 98% | Maintain a Good (90-100%) rating on all facilities inspections to FIT standards. 22/23 FIT rating 97%. | Have maintained a Good (90-100%) rating on all facilities inspections to FIT standards. 22/23 FIT rating 97%. | Improve and maintain a Good (90-100%) rating on all facilities inspections to FIT standards |
| Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool | Maintain technology advancements for California Standards Plan (All students will have access to State Standards) | Maintained | Maintained | Have maintained technology advancements for California Standards Plan (All students will have access to State Standards) | Maintain technology advancements for California Standards Plan (All students will have access to State Standards) |
| Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool | Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings, increasing Math training attendance from 72% to 100% | Decreased. There were not as many opportunities for Professional Development due to COVID restrictions. | Increased from 2021-2022, but a decrease from baseline: 13% of elementary instructors have received ELA California Standards training, and 46% have received math training. | 50% of elementary instructors have received ELA California Standards training and Math training | Maintain 100% of elementary instructors continuing to attend ELA California Standards Trainings increasing Math training attendance from 72% to 100% |
| Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool | Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs | Decreased. There were not as many opportunities for group gatherings due to COVID restrictions. | Increased with more opportunities and additional staffing: an additional academic counselor, and three added staff through Gear Up, College Options, and Upward Bound | Have maintained 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs | Maintain 75% parent attendance relating to academic and career awareness at both high schools including parents of unduplicated pupils with exceptional needs |
| Priority 3: Local Indicator/Parent Involvement/Local Evaluation Tool | Maintain opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc. | Maintained. Meetings were held virtually. | Increased opportunities for parent input: school site councils, public input at Board Meetings, parent survey, etc. | Have maintained opportunities for parent input: school site councils, public input at board meetings, parent surveys, etc. | Maintain opportunities for parent input: school site councils, public input at board meetings, parent surveys, etc. |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|---|---|---|---|---|
| Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results | In 2018-2019, 37% % of students assessed in ELA were proficient or above. CAASPP not administered in 2019-2020. | 20-21: 34.97% met or exceeded | Increased 21-22: 45.74% | 2023: 36% of students assessed in ELA were proficient or above. | Increase students proficient or above to 54% |
| Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results | In 2018-2019, 37% of students assessed in Math were proficient or above. CAASPP not administered in 2019-2020. | 20-21: 28.19 % met or exceeded | Increased 21-22: 34.51% | 2023: 26% of students assessed in Math were proficient or above. | Increase students proficient or above to 45% in Math |
| Priority 4: State Indicator/College and Career Indicator/Career Pathway completion | A-G completers 36.1% at BHS, and 55% at FRHS. CTE completers 35% at BHS and 57% at FRHS. 100% of students enrolled completed the dual enrollments course. | A-G completers 14% at BHS, and 45% at FRHS. CTE completers 61% at BHS and 89% at FRHS. 100% of students enrolled completed the dual enrollments course. | Maintain A-G completers 45% at FRHS. Decreased A-G completers 13% BHS. CTE completers: BHS - 41% FRHS - 64% | Increased A-G Completers - BHS 30% Decreased A-G Completers - FRHS 39% CTE Completers: BHS - 33% FRHS - 50% | A-G completers 37.6% at BHS, and 56.5% at FRHS. CTE completers 50% at BHS and 72% at FRHS. 100% of students enrolled completed the dual enrollments course. |
| Priority 4: State Indicator/College and Career Indicator/AP pass rate | Maintain 39% of our students will pass AP exams with a score of 3 or better | Increased to 50% for 2020-2021. Decreased offering and enrollment due to COVID 19 illness and quarantine. | AP exams with a score of 3 or better BHS - 11% FRHS - 75% | AP exams with a score of 3 or better BHS - 31% FRHS - 21% | Maintain 39% or above students will pass AP exams with a score of 3 or better |
| Priority 4: State Indicator/College and Career Indicator/EAP-11th Grade SBAC results | NO TESTING for 2019-2020 2018-2019 Scores: met or exceeded BHS- 32.7% ELA , 35.% Math FRHS -35.36% ELA, 40.24 %Math | 20-21: % met or exceeded BHS- 44% ELA, 22% math FRHS- 92.85% ELA, 64.28% math | 21-22: ELA Math District 56.10 % BHS 52.5% 58.33% 50% FRHS 52.94% 56.25% | 22-23: ELA Math District 37.5% 23% BHS 33.9% 24.6% FRHS 41.03% 20.4% | BHS- 19.9% (ELA) 29% (Math) FRHS - 26% (ELA) 47%(Math) |
| Priority 5: Local Metric/Student Engagement/School attendance rates | Maintain attendance rates - 93.29% | Decreased to 83% | Increased to 89.7% | Attendance percentage has decreased to 84.3% | Increase attendance rates - 93.29% or above. |
| Priority 5: State Indicator/Student Engagement/Chronic absenteeism rates | Chronic absenteeism rates - 14.45% | In 2020-2021, chronic absenteeism was 35%; in 2021-2022, chronic absenteeism decreased to 22% | Increased to 47.4% | The District chronic absenteeism rate has decreased to 32% | Decrease chronic absenteeism rates - 16.08% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|--|---|--|--|--|
| Priority 5: Local Metric/Middle school dropout rate | Maintain dropout rate in middle schools 0.5% | Maintained | Maintain dropout rate in middle schools 0.5% | Maintain dropout rate in middle schools 0.5% | Maintain dropout rate in middle schools 0.5% |
| Priority 5: Local Metric/Student Engagement/High school dropout rate | Dropout rate in high schools 8.89% | Increased to 9.78% | Decreased to 8.00% | Dropout rate in high school 9.7% | Decrease dropout rate by 1% in high schools to 5.89% |
| Priority 5: State Indicator/Student Engagement/High School Graduation Rate Indicator | Graduation Rate: BHS - 90.01% FRHS - 100% DISTRICT - 95.5% | Graduation Rate 2020-2021: BHS - 96% FRHS - 100 % DISTRICT - 98% | Graduation Rate 2021-2022 BHS - 93.3% FRHS - 95.5% District - 94.4 | Graduation Rate 2022-2023 BHS - 90.9% FRHS - 97.4% District - 94.15% | Increase Graduation Rate: BHS - 91.51% FRHS - 100% DISTRICT - 95.75% |
| Priority 6: State Indicator/Student Suspension Indicator | Pupil suspension rates district-wide - 4.6% NA Suspension rate, Special Ed suspension rate | Increased to 8.8% Native American suspension rate district-wide: 13.98% Special Ed. suspension rate district-wide: 13.66% | Increased to 9.6% | Increased to 12.3% | Decrease pupil suspension rates district wide - 4.6% - 7.2%. Decrease Native American and SpEd suspension rates to less than 4%. |
| Priority 6: Local Metric/Expulsion rate | Maintain pupil expulsion rates district wide by 0.1% of all students | Maintained: Schools focused on alternate means of corrections. | Maintain pupil expulsion rates district wide by 0.1% of all students | Maintain pupil expulsion rates district wide by 0.16% of all students | Maintain pupil expulsion rates district wide by 0.1% of all students |
| Priority 6: Local Indicator/Local tool for school climate | Parent participation on Parent Surveys - 31 responses 2021 | Increased to 55 responses | Increased to 60 surpassed desired outcome | Increased parent survey participation to 121 | Increase Parent participation on Parent Surveys - 75 |
| Priority 7: Local Metric/Abroad course of study | Matintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Heath Grades 5-6 (as needed) | Maintained | Matintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Heath Grades 5-6 (as needed) | Matintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Heath Grades 5-6 (as needed) | Matintain Course Access Section 51210 (grades 1-6) English Grades 1-6 Math Grades 1-6 Social Science Grades 1-6 Science Grades 1-6 Visual Performing Arts Grades (as determined) Physical Education Grades 1-6 Heath Grades 5-6 (as needed) |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 | |
|---|--|---|--|--|--|--|
| | Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional) | | Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional) | Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional) | Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional) | Section 51220 (grades 7-12) English Grades 7-12 Math Grades 7-11 (12th grade optional) Science Grades 7-12 Science Grades 7-10 (11th-12th optional) VAPA Grades 9-12 (1 year required) Foreign Language Grades 9-12 Health Grades 7,9 Physical Education Grades 7-10 (11th-12th grade optional) CTE Courses Grades 9-12 (1 year required, 3 years optional) |
| Priority 8: Local Metric/Other student outcomes (Reach Higher Shasta K-3 reading, Reach Higher Shasta K-2 math, iReady, local benchmarks, PSAT8-9 SBAC interims, STAR reading assessment, DIBELS Plus, Etc. | Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 ready data | No data available from 2021 and 2022. | No data available as this program has been paused by SCOE and will be revamped for 2023-2024 | No data at this time as this program his being revamped by SCOE | Maintain 66% of our K-2 Elementary students proficient with California Standards goals as determined by using REACH Higher Shasta K-3 ready data | |
| Percentage of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator | 53% of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator | Increased to 56% of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator | Not reported in the 2021/2022 school year | 43.25 % of Graduating Seniors who are "Prepared" on the College/Career Readiness Indicator | 60% of graduating Seniors will be "Prepared" on the College/Career Readiness Indicator | |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|----------------------------|--|---------------------|---------------------------------|------------------------------|---|---------------------------------|----------------------------------|
| 1.1 | Provide and maintain highly qualified teachers Provide and maintain highly qualified teachers appropriately assigned for all students including unduplicated students and students with exceptional needs. | No | Fully Implemented | | | \$6,789,679.00 | \$6,482,000.00 |
| 1.2 | Provide and maintain paraprofessionals Provide and maintain paraprofessionals for all students including unduplicated students and students with exceptional needs. | No | Fully Implemented | | | \$1,195,275.00 | \$978,811.00 |
| 1.3 | Support and fund Routine Restricted Maintenance staff and activities Provide and maintain staffing, supplies and repairs for facility upkeep in order to maintain FIT standards. | No | Fully Implemented | | | \$686,938.00 | \$913,371.00 |
| 1.4 | Internet communication system Purchase an internet communication system including All Call and Web Page. Parents of all students including unduplicated pupils and those with exceptional needs will be able to more effectively communicate and | Yes | Fully Implemented | | | \$5,000.00 | \$4,472.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|-----------------------|--|----------------------|-----------------------|
| | participate in events and news within the schools. | | | | | | |
| 1.5 | <p>Software applications The district will purchase Survey Monkey to maintain opportunities for parents including parents of unduplicated pupils and students with exceptional needs to give input on district decisions including but not limited to school site council, Parent Advisory Council, DLAC, public input sessions with the Board of Education and parent surveys. Document Tracking Services will also be purchased. It is a web service to streamline template-based documents, forms, translations and collecting and storing documents such as the LCAP and other related documents.</p> | Yes | Fully Implemented | | | \$11,248.00 | \$0.00 |
| 1.6 | <p>Provide and maintain highly qualified teachers at alternative education schools Provide and maintain highly qualified teachers at alternative education schools including extra duty and substitutes.</p> | Yes | Fully Implemented | | | \$424,310.00 | \$408,450.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-----------------------|---|--|----------------------|-----------------------|
| 1.7 | Provide and maintain paraprofessionals for alternative education students Provide and maintain paraprofessionals for alternative education students including extra duty and substitutes. | Yes | Fully Implemented | | | \$97,162.00 | \$102,428.00 |
| 1.8 | Provide and maintain paraprofessionals for Native American students Provide and maintain paraprofessionals for Native American students including extra duty and substitutes. | Yes | Partially Implemented | The district added an alternate Indian Education paraprofessional position mid-year and it has not yet been filled. | | \$34,132.00 | \$51,187.00 |
| 1.9 | Provide and maintain behavior paraprofessional support Provide and maintain behavior paraprofessional support for EL, FY, LI, Native American and exceptional needs students including extra duty and substitutes. | Yes | Fully Implemented | | | \$119,438.00 | \$115,662.00 |
| 1.10 | Professional Development Provide professional development in California Standards, California Trainings which include technology, textbook adoption training and other trainings unknown at this time. | Yes | Planned | Ongoing | | \$6,175.00 | \$0.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-------------------------|-----------------------|--|-------------------------|--------------------------|
| 1.11 | Maintain use of web based resources Maintain use of web based resources including Elementary Courseware, Renaissance Learning and intervention programs such as Accelerated Reader, Accelerated Math, I-Pass, Vocabulary in a Flash and Math Facts in a Flash. | Yes | Fully Implemented | | | \$119,058.00 | \$63,270.00 |
| 1.12 | Advanced Placement Advanced Placement (AP) at the comprehensive high schools including online AP courses with teacher taught courses. | Yes | Partially Implemented | | Online resources and textbooks for thirty participants district wide | \$22,005.00 | \$5795.00 |
| 1.13 | Support Home to School Transportation Support Home to School Transportation in maintaining bus routes. Given our unduplicated pupil rate and geographic conditions extra transportation provided beyond the funding level will enable unduplicated pupils, those with exceptional needs and our significant subgroups to continue receiving transportation services. | Yes | Fully Implemented | | | \$439,668.00 | \$0.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-------------------------|-----------------------|--|-------------------------|--------------------------|
| 1.14 | Technology Replacement of Chromebooks Licenses and supplies Go Guardian Renewals | Yes | Fully Implemented | | | \$14,300.00 | \$15,758.00 |
| 1.15 | Provide and maintain special education Provide and maintain special education teachers and paraprofessionals including extra duty and substitutes. | Yes | Fully Implemented | | | \$138,159.00 | \$89,796.00 |
| 1.16 | Support Food Service Support Food Service by providing and maintaining supplies and staff. Given our unduplicated pupil rate and geographic conditions support is needed beyond the funding level they receive from federal and state entities. This support will enable unduplicated pupils, those with exceptional needs and significant subgroups to continue receiving services. | No | Not Implementing | | | \$0.00 | \$0.00 |
| 1.17 | Provide and maintain afterschool tutoring Provide and maintain afterschool tutoring certificated support for EL, FY, LI, Native American and | Yes | Fully Implemented | | | \$13,301.00 | \$0.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|-----------------------|--|----------------------|-----------------------|
| | exceptional needs students including extra duty and substitutes. | | | | | | |

Goal 2

Goal Description

EL Students will show increased proficiency as demonstrated through SBAC or Summative ELPAC scores.

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|---|--|---|--|--|--|
| Priority 2: Local Indicator/Implementation of State Standards/Local Evaluation Tool | 100% of certificated staff continuing to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency. | Decreased due to COVID restrictions | 100% of certificated staff continue to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency. | 100% of certificated staff continue to attend California Standards professional development including training to support English Learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency. | 100% of certificated staff continuing to attend California Standards professional development. |
| Priority 4: State Indicator/Academic Indicator Summative ELPAC proficiency rates | (No ELPAC testing for the 2019-2020 school year.) During the 2018-2019 school year 25% of students scored at the Proficiency Level on the Summative ELPAC | 20-21 ELPAC: 14.29% proficient (Level 4) on Summative ELPAC | 21-22: 17.33% proficient on Summative ELPAC | 22-23 ; 16.5% proficient on Summative ELPAC | 25% of students will score proficient as measured by the Summative ELPAC |
| Priority 4: State Indicator/Academic Indicator/Grades 3-8 ELA SBAC results | 17.86% of students assessed in ELA were proficient or above. SBAC was not administered in 2019-2020 | 20-21: 34% ELA proficient or above | 21-22: 31.65% proficient or above on ELA | 22-23 ; 35.5% met or exceeded on CAASPP ELA | Increase students proficient or above to 43% |

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--|---|--|--|---|--|
| Priority 4: State Indicator/Academic Indicator/Grades 3-8 mathematics SBAC results | 19.64% of students assessed in MATH were proficient or above. SBAC was not administered in 2019-2020. | 20-21: 29% Math proficient or above | 21-22: 25.91% proficient or above on Math | 22-23: 27% met or exceeded on CAASPP Math | Increase students proficient or above to 40% |
| Priority 4: State Indicator/Academic Indicator/English Language Progress Indicator | Maintain -90% of students will make progress as English Learner as measured by ELPAC | NO report available | 21-22: 54.2% of English Language Learner students made progress as measured by the California School Dashboard | 60% of English Language Learner students made progress as measured by the California School Dashboard | Maintain - 90% of students will make progress as English Learner |
| Priority 4: State Indicator/Academic Indicator/Reclassification rates | 15% EL students will be reclassified to proficient EL based on Summative ELPAC | 20-21: 14.29% proficient on the Summative ELPAC | 21-22: 17.33% proficient on the Summative ELPAC | 22-23 ; 16.5% proficient on the Summative ELPAC | 25% EL students will be reclassified at proficient EL |
| Priority 7: Local Metric/Programs/services developed and provided to unduplicated pupils | All EL students will have access to standards based curriculum | Increased with the inclusion of online resources, Read 180 and Imagine Learning Language to Literacy | All EL students will have access to standards based curriculum | All EL students have access to standards based curriculum | All EL students will have access to standards based curriculum |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|-----------------------|---|--|----------------------|-----------------------|
| 2.1 | Provide and maintain highly qualified staff Provide and maintain highly qualified staff and paraprofessional support services to provide EL students with standards based instruction for the purposes of gaining academic content knowledge and English language proficiency. | Yes | Partially Implemented | EL Teacher is on a PSA and works 2.5 days a week instead of 1.0 FTE | | \$202,638.00 | \$146,768.00 |
| 2.2 | Professional Development | Yes | Partially Implemented | EL Teacher has received PD in newly adopted | | \$1,800.00 | \$900.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|--|--------------|----------------------|--|--|----------------------|-----------------------|
| | Provide professional development for designated ELD instruction. | | | curriculum but paraprofessionals have not received PD | | | |
| 2.3 | Instructional technology and related materials Instructional technology and related materials for EL students. | Yes | Fully Implemented | New EL curriculum has been adopted and implemented district wide | | \$24,419.00 | \$15,657.00 |

Goal 3

Goal Description

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--------|----------|----------------|----------------|-----------------------|-----------------------------|
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Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|------------------------------|--------------|----------------------|-----------------------|--|----------------------|-----------------------|
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Goal 4

Goal Description

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
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Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|------------------------------|--------------|----------------------|-----------------------|--|----------------------|-----------------------|
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Goal 5

Goal Description

Expected Annual Measurable Objectives

| Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2023-24 |
|--------|----------|----------------|----------------|-----------------------|-----------------------------|
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Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|------------------------------|--------------|----------------------|-----------------------|--|----------------------|-----------------------|
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